

Junior _____
 Intermediate _____
 Senior _____

Impromptu Public Speaking



Presentation Rubric

Name: _____ Speech Topic: _____ Time: _____

Indicators	Very strong evidence skill is present	Moderate evidence skill is present	Strong evidence skill is not present	Points Earned	Available Points
Oral Communications	15-11	10-6	5-0		
Logical order and unity of thought	Completely focused with obvious construction and strong introduction, body and conclusion layout.	Good organization with few statements out of place or lacking in clear construction.	Little to no organization is present, lacking construction.		15
Speaking	Speaks very articulately without hesitation.	Speaks articulately, but sometimes hesitates.	Speaks articulately, but frequently hesitates.		15
Tone	Tone is consistent.	Tone is usually consistent.	Difficulty using tone.		15
Connect and articulate facts & issues	Exemplary in connecting facts, issues and articulate how they impact the issue.	Sufficient in connecting facts, issues and articulate how they impact the issue.	Difficulty connecting facts, issues and articulate how they impact the issue.		15
Non-verbal Communications	5-4	3-2	1-0		
Attention	Eye contact used as an effective connection.	Eye contact mostly effective.	Eye contact does not allow connection with the speaker.		5
Mannerisms	No nervous habits.	Sometimes exhibits nervous habits or ticks.	Displays nervous habits-fidgets or anxious ticks.		5
Gestures	Hand motions are expressive and used to emphasize talking points.	Hands are sometimes used to express or emphasize.	Hands are not used to emphasize talking points.		5
Well-poised	Poised and in control at all times.	Poised and in control most of the time; rarely loses composure.	Sometimes seems to lose composure.		5
Response to Questions	10-8	7-4	3-0		
Speaking unrehearsed	Speaks quickly with organized thoughts and concise answers.	Speaks effectively, has to stop and think, and sometimes gets off focus.	Seems to ramble or speaks before thinking.		10
Demonstrates knowledge of topic	Answers show thorough knowledge of the subject of the speech. Supports answers with strong evidence.	Answers show some knowledge of the subject. Some evidence to support answers.	Answers show little knowledge of the subject. Evidence is lacking to support answers.		10
**Less/Overtime Deductions for each minute					-20
Grand Total					100

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Official Scoreboard

Evaluation Criteria	Oral Communications 60 Possible Points	Non-verbal Communications 20 Possible Points	Response to Questions 20 Possible Points	Time Deductions -20 Possible Points	TOTAL POINTS
Participant 1:					
Participant 2:					
Participant 3:					
Participant 4:					
Participant 5:					
Participant 6:					
Participant 7:					
Participant 8:					
Participant 9:					
Participant 10:					
Participant 11:					
Participant 12:					
Participant 13:					
Participant 14:					
Participant 15:					